MASBO Fall seminar 2015 Bozeman

# Medicaid in Schools



Direct Care Services ~ Medicaid Administrative Claiming (MAC)

#### So what is new in the world of Medical Billing of School Based Services?

Glad you asked.... The most important and fast approaching is new coding of Diagnosis' called **ICD-10** 

#### What does it look like and what does it involve?

Code length	ICD-9 3-5 characters	ICD-10 5-7 alpha-numeric characters, all are required
Number of codes	Approximately 14,000	Approximately 70,000 codes
Expandability (space for new co	Limited <b>des)</b>	Flexible
Code detail	Vague	More detail definitions
Example of codes	E917.4 Striking against or struck accidentally by other stationary object w/o subsequent fall	W22.02XA Walked into lamppost, initial encounter

#### Just the Basics of ICD-10

• Introduction to ICD-10 Coding - YouTube







#### 5 Steps and ABC's to get ready

- Step 1: Make a plan obtain resources needed for ICD-10
- **Step 2: Train your Staff** clinical (documentation requirements to capture the diagnosis concepts) administrative (coding practice)
- **Step 3: Update your processes** identify top codes and current cases in ICD-10 diagnosis's
- **Step 4: Talk to your vendors** billing vendors or clearinghouses (are they ready and what do they need from you)

#### Step 5: Test your systems and processes — any new

software and if it works with Xerox

#### **Readiness ABC's**:

#### A: Assess how ICD-10 will affect you-

training, systems upgrade, clinical documentation training

# **B: Be sure your systems are ready-** test your claims with ICD-10 on them to Xerox

### **C: Contact your vendors-** confirm they are ICD-10 ready on claim submission

#### Time to have some fun and learn something too

<u>New ICD-10 Codes to Try! -</u> <u>YouTube</u> What do you need to do now?

Use your ICD-9 codes from physicians to convert or obtain the ICD-10 from them and use for Oct. 1, 2015 **Date of Service** and after

http://www.icd10data.com/Convert

Convert ICD-9-CM Codes to ICD-10-CM



#### One last fun item to show ICD-10 and how it helps define a diagnosis and what happened on a medical claim form







#### **Direct Care or IEP Services**

- These services can be billed to Medicaid
- Title XIX of Social Security Act
- Early Periodic Screening & Diagnostic Treatment (ESPDT)
- Medicare Catastrophic Coverage Act of 1988contains provision that allows state Medicaid program to provide reimbursement for medical services provided as part of the IEP
- Individuals with Disabilities in Education Act (IDEA)



#### **Direct Care Billing**

- Claim to MT Medicaid for Medicaid eligible members & their medical services performed in a school setting
- Use members card ID---not their Social Security number any more
- Children are eligible for 12 month spans
- Use only procedure codes on Fee Schedule
- Use ICD-10 diagnosis codes for Oct. 1, 2015 dates of service



# Billing continued (procedure codes)

Use modifiers~GO-Occupational Therapy

GP- Physical Therapy

**GN-** Speech Therapy

add-59- on one therapy

code if billing another discipline on same day and one is considered a component of the other code being used.



#### Therapy services

#### Speech

- 3 levels of Aides—1 = 10% supervision may be reduced to 2% after 1<sup>st</sup> year
  - 2 = 10% supervision
  - 3 = 20% supervision

#### Physical

 Aides & Assistants require general supervision = licensed provider must be on the premises.



#### Therapy continued

#### Occupational

- Aides require direct supervision by licensed therapist = licensed provider must be present in the office & immediately available to the aide
- Assistants require general supervision = licensed provider does not have to physically on the premises at the time of service. Must provide face-to-face supervision at least monthly



#### Paraprofessional services

- Performs activities of daily living (ADL's)
- Requires a Child Profile form built from the IEP—used internally
- The Task/Hour guide is provided to help the billing of services per member per week of service—used internally also
- Child Profile Form needs to have a doctors signature.



#### **Private Duty Nursing**

- Needs a doctors order for a medical service to be provided in a school by a nurse
- Requires a Prior Authorization of this service amount and duration from Mountain Pacific Quality Health – form to request is provided on line at:

Private Duty Nursing Form



# Comprehensive School & Community Treatment (CSCT)

- Also called School Mental Health and contracted with a Licensed Mental Health agency.
- Requires 2 mental health workers- Licensed professional & Behavioral specialist
- Child must be diagnosed with a Severe Emotional Disturbance (SED)
- Some limited services are available for students without the SED—check with your Mental Health Provider and the team in your school.

### Medicaid Administrative Claiming (MAC)

Allows school districts & coops to e reimbursed for some of the costs associated with the administration of school-based health services as well as outreach activities, which are not claimable under the Medicaid Direct Care Services program.

-Types of activities:

Locate, identify & refer individuals needing medical, dental or mental health related services after the initial IEP is developed

# MAC continued

- Uses a Time Study process and Random Moment Sampling (RMS) to capture and quantify time spent completing activities that are reimbursable thru MAC
- **Participant List** is created and used to develop the RMS forms
- Financial Data report is submitted for those participants each quarter
- Invoice is created at the end of each quarter and incorporates the results of the RMS and data from the Financial Reports.



#### MAC Continued

 Materials for program: Coordinators & Financial Data guide books, a power point MAC training for Coordinators and Financial Officers, Participants Training Quiz, the activity code reference & definitions sheet. Found at: <u>School-Based Services-MAC</u>

#### ???Questions???

#### Rena Steyaert Medicaid Program Officer 406-444-4066

rsteyaert@mt.gov

Smile It Looks

Good On You!